



Enhancing Teaching Skills for Academic Staff

An introductory course

for higher education faculty

ENHANCING TEACHING SKILLS FOR ACADEMIC STAFF

MDCI (Saudi Arabia) offers a five day introductory course for higher education faculty, for those new to the role as well as more experienced staff. This course provides an opportunity for individual development and reflection on practice in the context of a professional learning group.

AIMS AND LEARNING INTENTIONS

The course is grounded in the UK higher education model, and learning and teaching research. It is designed to encourage participants to think about their teaching and supporting students, and to try out new (and old) ideas in the safety of a learning environment. It will encourage and enable participants to:

- Critically assess theory and practice in learning and teaching, focusing on the needs of students in higher education, and bridging to local cultures
- Identify and evaluate a range of models, ideas and practical strategies for enhancing the quality of teaching and students' learning experiences
- Promote learning interaction with peers, and reflection for personal and team development
- To identify ways in which those teaching in different regions and in the UK can learn from each other's experience to design and develop excellence in their teaching, taking into consideration a range of pedagogic and cultural factors.

METHOD AND STRUCTURE

Methods used for teaching and learning during the course will include short lectures, but the main method of working will be through a variety of individual and group activities and discussion, including time for participants to discuss any particular concerns they have and to share experiences and perspectives. We will expect participants to be involved rather than sitting through days of lectures.

Day 1	Day 2	Day 3	Day 4	Day 5
<p>Welcome to the programme</p> <p>Session 1:</p> <p>Aims and objectives of the programme</p> <p>Teaching in higher education</p> <p>Learning Outcomes & Skills Development</p>	<p>Session 3:</p> <p>An introduction to the theories which underpin learning and teaching</p>	<p>Session 5:</p> <p>Equality, diversity, inclusion and differentiation for students in higher education</p>	<p>Session 7:</p> <p>Developing curricula – writing programmes and modules</p>	<p>Session 9:</p> <p>Presentation of mini-lectures to peers and tutor. “Critical friend” feedback</p>
Lunch	Lunch	Lunch	Lunch	Lunch
<p>Session 2:</p> <p>University Education in the 21st Century</p>	<p>Session 4:</p> <p>Using technology to enhance learning and teaching in higher education</p>	<p>Session 6:</p> <p>Assessment & Feedback: The development of assessments to meet specific learning outcomes.</p>	<p>Session 8:</p> <p>Independent study: Preparing a mini-lecture in your subject area</p>	<p>Session 10:</p> <p>Presentation of mini-lectures to peers and tutor. “Critical friend” feedback</p>

THE COURSE TEAM

The course team is led by **Dr Trevor Male**, Education Projects Manager – Gulf Region for Management Development Centre International (UK) Ltd. Trevor has over 40 years of experience of working in education and is a Senior Lecturer within the Faculty of Education, University of Hull, UK.

He joined the university after previous employment in higher education as Principal Lecturer at University of Lincoln (1998-2002) and as Senior Lecturer at Brunel University (1993-1998). In previous careers he has been a senior officer in the Education Department of London Borough of Harrow (1986-1993) and a qualified schoolteacher (1973-86). In all employment he has held senior leadership positions, with his most recent such post being as Head of Education Studies. Trevor is a Senior Fellow and Academic Associate of the Higher Education Academy (HEA) in England and is currently supervising 14 doctoral candidates (PhD).



Dr. Trevor Male

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